

Team Establishment and Development Checklist

CHO Team Establishment an	d Development Ch	ecklist									
Please use this checklist to ider a working group. There are reso Development (LED) group should	urces available on w	ww.hseland.ie and throu	igh your local Leadershi		Priority & Timeline: Use the timeline and RAG (Red, Amber, Green) system to prioritise your actions.						
Governance and functioning checklist	Yes / No / N/A	Action required	By Whom	When	0–3 mths	3–6 mths	6–12 mths	12 mths+	Priority RAG		
1: What is the vision for the service/division/team/group?									Red Amber Green		
2: Has the mission statement of the team/group been discussed and agreed?									Red Amber Green		
3: Is the purpose of the group defined? Are people clear what you are – a group or a team?									Red Amber Green		
4: Are the team/group goals and objectives clear to all? What are their short, medium, long-term objectives?									Red Amber Green		

5: Are the objectives consistent with the vision and objectives of the team/group/service?									Red Amber Green
6: Are the team/group values and guiding principles clear and known to all?									Red Amber Green
Terms of reference/ housekeeping	Yes / No / N/A	Action required	By Whom	When	0–3 mths	3–6 mths	6–12 mths	12 mths+	Priority RAG
7: Are the team/group arrangements/terms of reference agreed and documented (chairperson appointment, duration of office, chair rotation, voting rights, quorum, notetakers)? Templates available from LED									Red Amber Green
8: Are the meeting procedures or housekeeping arrangements for the team/group agreed and documented (for example, frequency of meetings, notice of meetings, quorum required, who takes minutes, timing for agenda items, approval of agenda, timing for dispatch of minutes, timing for sign-off of minutes)?									Red Amber Green

9: Is the team/group co-located or a virtual team/group? Have you discussed how this will impact on the dynamics of the team/group?									Red Amber Green
What strategies have you identified that will negate the issues identified?									
10: Is the management structure of the service/team members known to all?									Red Amber Green
11: Is there a communication strategy identified for all stakeholders?									Red Amber Green
Roles and responsibilities	Yes / No / N/A	Action required	By Whom	When	0–3 mths	3–6 mths	6–12 mths	12 mths+	Priority RAG
12: Is the composition of the team/group agreed? Do service users/patients/unions need to be involved – refer to your stakeholder analysis?									Red Amber Green

13: Are the roles and responsibilities of the team/group agreed and documented? Does the team/group have an agreed role definitions and a process for allocation for key work areas?				Red Amber Green
14: Are all members clear on each other's roles, how they overlap and will interact and collaborate?				Red Amber Green
15: Are each person's skills and abilities used to the full potential?				Red Amber Green
16: Is there a plan to utilise these skills and abilities?				Red Amber Green
17: Is the team/group clear on how decisions will be made and by whom? Is the team/group clear on their level of involvement in decision-making within the group (implicit, unanimous, consensus, etc.)?				Red Amber Green

18: How are conflicts managed within the team/group? Is there a conflict management resolution policy?				Red Amber Green
19: Is there an identified service manager who is accountable and responsible for the overall team/ group/service in the area?				Red Amber Green
20: Is there an identified manager for each unit/team/group who has a clear reporting relationship to the service manager and to the main senior management team/group?				Red Amber Green
21: Do all team/group members have appropriate supervision/ clinical supervision if required?				Red Amber Green
22: Have performance achievement sessions been held with each member of staff? Refer to local LED lead for support and advice.				Red Amber Green

Business processes	Yes / No / N/A	Action required	By Whom	When	0–3 mths	3–6 mths	6–12 mths	12 mths+	Priority RAG
23: Is there a framework agreed for compliance with standards and performance targets?									Red Amber Green
24: Are the KPIs and monthly/ annual monitoring and evaluation reporting mechanisms of the team/group known to all?									Red Amber Green
25: Is each team/group member clear on their responsibility to attend to these KPIs/monitoring and evaluation reporting mechanisms?									Red Amber Green
26: Has a quality assurance system been identified that best fits the mission statement and purpose?									Red Amber Green
27: Have continuous quality improvement initiatives been identified? How will they be identified and measured?									Red Amber Green

28: Have you considered a mechanism agreed for service planning?				Red Amber Green
29: How can service users/key stakeholders' views be heard concerning service planning?				Red Amber Green
30: Where interagency partnership/consultancy arrangements applies, are there service arrangements and legal frameworks in place?				Red Amber Green
31: Are there risk management processes in place? Who manages the risks? And how will they be managed by the team/ group? Refer to Risk Management PPPGs.				Red Amber Green
32: Are there stress management processes in place? Refer to Work Positive initiative.				Red Amber Green

33: Is there a policy on confidentiality in place?									Red Amber Green
34: Have you considered a procedure for receiving and responding to formal complaints?									Red Amber Green
35: Are there policies and procedures for records maintenance, management and security?									Red Amber Green
Team/group development	Yes / No / N/A	Action required	By Whom	When	0–3 mths	3–6 mths	6–12 mths	12 mths+	Priority RAG
36: Is there a formal mandatory induction programme for all team/ group members?									Red Amber Green

37: Have team/group members identified the skills and training needs of the team/group?				Red Amber Green
For support and templates on a Training Needs Analysis which covers Statutory and Mandatory Training, please refer to your local LED department.				
Has each manager completed the following training?:				
People Management LegalFramework				
► Trust in Care				
▶ Dignity at Work				
38: Do you have regular team/ group reflexivity meetings to reflect on and adapt the working methods and functioning of the team?				Red Amber Green
Refer to LED for support and facilitation on PESTELI (checklist for analysing the environment				
of an organisation or service) and when considering pending changes that will impact on the team/group.				

39: Have you had a facilitated session on the vision, mission, purpose, function and values of the team/group?				Red Amber Green
Do you have agreement on what behaviours are acceptable and what behaviours mean you are not living the values of the team/group and how to measure same?				
40: Does the team/group have opportunities to meet and bond outside of the structured work environment?				Red Amber Green
41: Are projects/work streams identified that utilise a mix of team/group members and their skills and abilities from across the area?				Red Amber Green
42: Are you aware of your team/ groups current perception of the team/group effectiveness? Refer to LED for support, tools and templates.				Red Amber Green
Have you considered doing pre and post evaluation with your team?				

43: Do you have a plan to continuously improve the service provided by the team/group which includes all of the key stakeholders?								Red Amber Green
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Source: Keoghan, D. (2017)

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People's Needs Defining Change – Health Services Change Guide



Care Compassion Trust Learning